

Individual Executive Member Decision

Title of Report:	Consultation on Admission Arrangements for Community and Voluntary Controlled Schools & Co-ordinated Admissions Scheme for 2013-14
Report to be considered by:	Individual Executive Member Decision
Date on which Decision is to be taken:	14/03/2012
Forward Plan Ref:	ID2378

Purpose of Report: To Determine the West Berkshire Council Admission Arrangements & Co-ordinated Admissions Scheme for 2013-14

Recommended Action: To agree the determination of the proposed Admission arrangements and Co-ordinated Admission Scheme for 2013-14

Reason for decision to be taken: Statutory Requirement

Other options considered: None

Key background documentation: West Berkshire Admission Arrangements 2012-13
School Admissions Code

Portfolio Member Details	
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Contact Officer Details	
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Implications

Policy:	It is a legal requirement to agree / determine admission arrangements to be used in the allocation of school places by the statutory date of 15 April each year.
Financial:	None
Personnel:	None
Legal/Procurement:	None
Environmental:	None
Property:	None
Risk Management:	None
Equalities Impact Assessment:	Yes

Consultation Responses

Members:

Leader of Council: Councillor Graham Jones

Overview & Scrutiny Management Commission Chairman: Councillor Brian Bedwell

Ward Members: All

Opposition Spokesperson: Councillor Alan Macro

Local Stakeholders: Governing Bodies and Heads of all maintained nursery, primary and secondary schools in the relevant areas of West Berkshire. Governing bodies of Voluntary Aided primary schools and of Foundation and Academy secondary school within 3.2 or 8 kilometres respectively from the West Berkshire border, Church of England and Catholic Diocesan boards of Education, Neighbouring LAs, Members of West Berkshire council, Admission Forum members, Parish Councils and members of the Early Years Development and Childcare Partnership.

Officers Consulted: Margaret Goldie, Ian Pearson, Caroline Corcoran

Trade Union: not sought

Is this item subject to call-in.	Yes: <input checked="" type="checkbox"/>	No: <input type="checkbox"/>
If not subject to call-in please put a cross in the appropriate box:		
The item is due to be referred to Council for final approval		<input type="checkbox"/>
Delays in implementation could have serious financial implications for the Council		<input type="checkbox"/>
Delays in implementation could compromise the Council's position		<input type="checkbox"/>
Considered or reviewed by O&SMC or associated Task Groups within preceding six months		<input type="checkbox"/>



Supporting Information

1. Background

- 1.1 Regulations require Local Authorities to Determine Admission Arrangements for Community and Voluntary Controlled schools in the relevant area by 15 April each year. They must comply with the requirements of the School Admissions Code and the adopted Co-ordinated & In-Year Admission Scheme.
- 1.2 Consultation has been carried out for at least 8 weeks as per legal requirement which is for consultation to be undertaken over 8 weeks between 1 November and 1 March annually. There has been a wide consultation with all West Berkshire schools, Council Members, Parish Councils, neighbouring LAs and school admission authorities, Diocesan Boards, Early Years Development and Childcare Partnership and the West Berkshire Admissions Forum.
- 1.3 Proposed 2013/14 Admission Arrangements are attached as Appendix 1. Appendix 1 incorporates the proposed Admission numbers as Appendix A, the Year 12 Admissions oversubscription as Appendix B and the Co-ordinated admissions scheme 2013-14 as Appendix C. There are no major changes from determined arrangements for 2012/13.
- 1.4 The proposed Co-ordinated & In-Year Admissions Scheme was circulated to all schools in West Berkshire and final acceptance of it is required by the DfE by 15 April 2012.
- 1.5 The In-Year Fair Access Protocol is included for information as Appendix 2. This is for information only.
- 1.6 Proposed Nursery Admission Arrangements are outlined in a separate consultation document (Appendix 3). Arrangements are unchanged to those for the 2012/13 year but do include the setting provision of 15 hours per week.

Appendices

- Appendix 1 - Proposed Admission Arrangements 2013/14 document which includes the Proposed Co-ordinated & In-Year Admissions Scheme 2013/14
- Appendix 2 - West Berkshire In-Year Fair Access Protocol
- Appendix 3 – Proposed Nursery Admission Arrangements 2013/14

Equality Impact Assessment – Stage One

Name of item being assessed:	2013-14 Admission Arrangements for Community and Voluntary Controlled Schools
Version and release date of item (if applicable):	14 March 2012
Owner of item being assessed:	Mwazwita Mundangepfupfu
Name of assessor:	
Date of assessment:	

1. What are the main aims of the item?
To seek approval to consult on the Admission arrangements 2013-14 for community and Voluntary controlled schools

2. Note which groups may be affected by the item, consider how they may be affected and what sources of information have been used to determine this. (Please demonstrate consideration of all strands – age; disability; gender reassignment; marriage and civil partnership; pregnancy and maternity; race; religion or belief; sex; sexual orientation)		
Group Affected	What might be the effect?	Information to support this.
Age	Positive impact	Legislation determines the process to be followed and the consulted on and agreed admission arrangements determine how places will be allocated if there are more applicants than places. This applies to all children who have reached their 4 th birthday before the application date for primary school and those who are 11-16 for secondary schools.
Disability	Positive impact	All pupils must be given a school place irrespective of any disability.
Gender	Positive impact	Gender is not a distinguishing factor all are treated equally in both legislation and determined arrangements and all applications assessed in the same way.

Race	Positive impact	School places are provided for all pupils of primary school age and secondary school age irrespective of race.
Belief	Positive impact	Parents may choose any school they like when applying and may choose on the basis of belief or not.
Further comments relating to the item:		
Assessments, processes and policies are based on statutory requirements set out in School Admissions code and School Admissions regulations.		

3. Result (please tick by double-clicking on relevant box and click on 'checked')	
<input type="checkbox"/>	High Relevance - This needs to undergo a Stage 2 Equality Impact Assessment
<input type="checkbox"/>	Medium Relevance - This needs to undergo a Stage 2 Equality Impact Assessment
<input type="checkbox"/>	Low Relevance - This needs to undergo a Stage 2 Equality Impact Assessment
<input checked="" type="checkbox"/>	No Relevance - This does not need to undergo a Stage 2 Equality Impact Assessment

For items requiring a Stage 2 equality impact assessment, begin the planning of this now, referring to the equality impact assessment guidance and Stage 2 template.

4. Identify next steps as appropriate:	
Stage Two required	
Owner of Stage Two assessment:	
Timescale for Stage Two assessment:	
Stage Two not required:	

Name: Mwazwita Mundangepfufu

Date: 08 February 2012